

**CONSENT AGENDA
OCTOBER 11-12, 2007**

TAB	DESCRIPTION	ACTION
1	BAHR – SECTION I - SECOND READING OF AMENDMENT TO BOARD POLICY Section I.E – Executive Officers	Motion to approve
2	BAHR – SECTION II FY 2008 Sources & Uses of Funds	Motion to approve
3	PPGAC - Alcohol Permits Issued By University Presidents	Information item
4	IRSA – Quarterly Report of Program Changes Approved by the Executive Director	Information item
5	IRSA – Notice of Intent – UI-Idaho Falls Transfer of B.S., Computer Science to ISU	Information item
6	IRSA – Approval of Pending Rules Governing Thoroughness – Accountability, assignment of responsibility for AYP determination	Motion to approve
7	IRSA – Approval of Pending Rules Governing Thoroughness – Adoption by reference of Alternate Assessment Extended Content Standards & Alternate Assessment Extended Achievement Standards	Motion to approve

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**CONSENT AGENDA - BUSINESS AFFAIRS & HUMAN RESOURCES
OCTOBER 11-12, 2007**

SUBJECT

Second reading of amendment to Board Policy I.E Executive Officers.

REFERENCE

June 2007

Board approved 1st reading of proposed policy amendment

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Sections I.A.4. & 5.

BACKGROUND

The Board's policy regarding Executive Officers has not been updated since April 2002. The proposed changes would bring the policy more in line with the State of Idaho practices in regards to agency heads; update the policy in respect to the institutional president's compensation in regards to foundation supports; and the current structure at the Idaho School for the Deaf and Blind (ISDB).

DISCUSSION

Board policy needs to be updated in order to bring policy in line with current business practice. The only change from the 1st reading is the deletion of the word "chief" in paragraph 2.c. on page 4.

IMPACT

Approval of the policy changes would bring the policy in line with current business practice. While agency heads would still go through the annual evaluation process, they would no longer receive an annual letter of agreement. Institutional presidents' compensation would no longer include foundation supports and the reference to the superintendent of ISDB would be changed to Director.

ATTACHMENTS

Attachment 1 - Board Policy I.E – Executive Officers (redline)

page 3

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval of the second reading of the amendment to Board Policy I.E Executive Officers. No changes were made from this first reading.

BOARD ACTION

A motion to approve the second reading of the amendment to Board Policy I.E. – Executive Officers.

Moved _____ Seconded _____ Carried Yes _____ No _____

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Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: I. GENERAL GOVERNING POLICIES AND PROCEDURES

SUBSECTION: E. Executive Officers

June 2007

E. Executive Officers

This policy section shall apply to the Board's chief executive officers, as defined in Section II. D. 2. b. This policy section does not apply to the executive director of the Idaho State Historical Society or the State Library Commission.

1. Executive Director

The Executive Director serves as the administrative director of the Board's staff. Pursuant to Idaho Code 33-102A the Executive Director shall be under the direction of the Board and shall have such duties and powers as are prescribed by the Board. The Executive Director is charged with ensuring the effective articulation and coordination of institution, agency, and school concerns and is advisor to the Board and the Presidents/Agency Heads on all appropriate matters.

2. Presidents/Agency Heads

a. Responsibilities

The President/Agency Head is the chief program and administrative officer of the institution, agency or school. The President/Agency Head has full power and responsibility within the framework of the Board's Governing Policies and Procedures for the organization, management, direction, and supervision of the institution, agency or school and is held accountable by the Board for the successful functioning of the institution, agency or school in all of its units, divisions, and services.

For the higher education institutions, the Board expects the Presidents to obtain the necessary input from the faculty, classified and exempt employees, and students, but it holds the Presidents ultimately responsible for the well-being of the institutions, and final decisions at the institutional level rest with the Presidents.

b. The Chief Executive Officer is held accountable to the Board for performing the following duties within his or her designated areas of responsibility:

(1) Relations with the Board

- (a) Conduct of the institution, agency, or school in accordance with the Governing Policies and Procedures of the Board and applicable state and federal laws.**

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- (b) Effective communication among the Board, the Board office, and the institution, agency, or school.
 - (c) Preparation of such budgets as may be necessary for proper reporting and planning.
 - (d) Transmittal to the Board of recommendations initiated within the institution, agency, or school.
 - (e) Participation and cooperation with the office of the Board in the development, coordination, and implementation of policies, programs, and all other matters of statewide concern.
 - (f) Notification to Board President or Executive Director of any out-of-state absence exceeding one week.
- (2) Leadership of the Institution, Agency, or School
- (a) Recruitment and retention of employees
 - (b) Development of programs, in accordance with an evolving plan for the institution, agency or school.
 - (c) In cooperation with appropriate parties, the promotion of the effective and efficient functioning of the institution, agency, or school.
 - (d) Development of methods that will encourage responsible and effective contributions by various parties associated with the institution, agency, or school in the achievement of the goals of the institution, agency or school.
- (3) Relations with the Public
- (a) Development of rapport between the institution, agency, or school and the public that each serves.
 - (b) Official representation of the institution, agency, or school and its Board-approved role and mission to the public.

c. Appointment Terms and Conditions

Each chief executive officer is employed and serves at the pleasure of the Board as an at-will employee. Appointments to the position of President of the higher education institutions and Executive Director of the Board are made by the Board. The Executive Director shall have authority to identify candidates and make recommendations for the appointment of Agency Heads, which must be approved and appointed by the Board. The Board and ~~chief~~—institutional President shall sign an annual letter of agreement that documents the period of appointment, salary, and any additional terms. The Executive Director and

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Agency Heads shall not serve under annual appointment agreements. The Board's Policies regarding Non-classified Employees, Section II, Subsection F, do not apply to the Board's chief executive officers.

d. Evaluations

The Agency Heads are evaluated by the Executive Director annually, who makes recommendations to the Board with respect to compensation and employment actions. The Presidents and Executive Director are evaluated by the Board annually. The performance evaluation is based upon the duties outlined in the policy and mutually agreed upon goals. Final decisions with respect to compensation and employment actions with regard to chief executive officers are made by the Board.

e. Compensation and Benefits

Each chief executive officer's annual salary shall be set and approved by the Board. The chief executive officers shall not receive supplemental salary compensation from an affiliated institutional foundation or from any other source except that institutional Presidents may receive perquisites or benefits as permitted by topic 3, subtopic E, below and as such is specifically approved by the Board in each instance.

In addition to the salary referred to above, each chief executive officer shall receive the usual and ordinary medical, retirement, leave, educational, and other benefits available to all institutional, agency, and school employees.

- f. Each chief executive officer shall receive reasonable and adequate liability insurance coverage under the state's risk management program.
- g. Relocation and moving expenses incurred by each chief executive officer will be paid in accordance with the policies and rates established by the State Board of Examiners.
- h. Each chief executive officer earns annual leave at a rate of two (2) days per month or major fraction thereof of credited state service.

3. Institutional Presidents: Housing, Automobile, Expense Reimbursement, and Termination Policy

- a. The institutional Presidents are responsible for hosting official functions to promote their respective institutions. The University of Idaho, Idaho State University, and Lewis-Clark State College each own homes that are the most suitable facilities available for this purpose. At these institutions, the Presidents of such institutions are required to live in the official residences provided.

To preserve the image of the institutions and to provide adequate maintenance of state-owned property, the institutions shall provide support services for these

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residences. This support shall include maintenance and repairs, utilities, and grounds keeping.

In the event that the institution does not own an official residence, a housing allowance will be provided that is similar in value to living in an official residence. In addition, this allowance shall cover reasonable maintenance and repair expenses related to the use of this home as the President's official residence.

- b. Each institutional President shall be provided an automobile. Maintenance, repairs, gas for business use, and insurance shall be provided for this vehicle.

If an institutional President does not elect to use a vehicle provided by the institution, the institution will provide the President a vehicle allowance in lieu of the cost of leasing, automobile maintenance, and insurance. Documented business travel will be reimbursed to compensate for gasoline costs.

- c. The institutional Presidents shall receive reimbursement for official entertainment expenses. Public relations and other out-of-pocket expenses may be reimbursed if they are directly related to the function of the institution as determined by the President. (See fiscal policy for entertainment and related expenses.)

- d. Terminations

In the event an institutional President's appointment is terminated by Board action (for or without cause), the President shall be paid all compensation and benefits under the terms of his or her annual letter of agreement until the end of such annual period of appointment.

- e. Foundation Provided Perquisites or Benefits

(1) Perquisites or benefits for the institutional Presidents, may be provided by the institution's affiliated foundation meeting all requirements of Section V, Subsection E of the Board's Governing Policies and Procedures if approved by the Board on a case-by-case basis.

4. Agency Head for the Idaho School for the Deaf and the Blind (ISDB): Housing and Automobile Policy

- a. The director for the ISDB is responsible for hosting official functions to promote the school. The ISDB owns a home that is the most suitable facility available for this purpose. The director for the ISDB is required to live in this official residence.

To preserve the image of the ISDB and to provide adequate maintenance of state-owned property, the ISDB shall provide support services for this residence. This support shall include maintenance, utilities, custodial, and grounds keeping.

- b. The director for the ISDB shall be provided an automobile. Maintenance, repairs, gas for business use, and insurance shall be provided for this vehicle.

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5. President Emeritus/Emerita Designation

The Board may choose to grant President Emeritus/Emerita status to a retiring President. President Emeritus/Emerita status should be reserved to honor, in retirement, a president who has made distinguished professional contributions to the institution and who has also served a significant portion of his/her career at the institution. The intent of conferring President Emeritus/Emerita status is to bestow an honorary title in recognition of successful tenure in the Presidential role.

a. Appointment Procedure

An institution may forward a recommendation to the Board that this honorary title be conferred upon a President that is retiring or has retired from the institution. Each institution shall provide for input into the recommendation from the campus community.

b. Rights, Privileges and Responsibilities

Rights and privileges of such a distinction shall be, insofar as resources will allow, similar to those of active institutional staff, including such privileges as:

- (1) staff privileges for activities, events and campus facilities;
- (2) receipt of institutional newspaper and other major institutional publications and receipt of employee/spouse fee privilege (see Section V. R.).

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~~REFERENCE – APPLICABLE STATUTE, RULE OR POLICY~~

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: I. GENERAL GOVERNING POLICIES AND PROCEDURES

SUBSECTION: A. Policy Making Authority

August 2006

4. Conformance with State and Federal Law

All Board Governing Policies and Procedures and the internal policies and procedures of its institutions, agencies and school will comply with and be in conformance to applicable laws.

5. Adoption, Amendment, or Repeal of Board Policies

- a. Board policies may be adopted by majority vote at any regular or special meeting of the Board. The adoption, amendment, or repeal of a Board policy may be requested by any member of the Board, the executive director, or any chief executive officer. Persons who are Board employees, or students or student groups, must file a written request with the chief executive officer of an institution, agency or school, or his or her designee, to receive Board consideration. An Idaho resident, other than those described above, may file a written request with the executive director for Board consideration of a proposal. Regardless of the source, a statement of the proposed adoption, amendment, or repeal must be presented to the executive director for transmittal to the Board. If the subject matter of the presentation concerns an agency, institution, school, or department of the Board, the executive director will also notify the appropriate chief executive officer of the nature of the request.
- b. Board action on any proposal will not be taken earlier than the next regular or special meeting following Board approval for first reading. During the interim between the first reading and Board action, the chief executive officers will seek to discuss and review the proposal with faculty, staff, or other Board employees and students or student groups, as appropriate. The chief executive officers will transmit summaries of oral statements and written comments on the proposal to the executive director. After thorough consideration, the proposal will be presented by the executive director to the Board for action.
- c. The executive director is authorized to make nonsubstantive corrections and amendments to Board Governing Policies and Procedures as may be necessary in such areas as typographical errors, cross-references, and citations of state and federal statutes.

**CONSENT AGENDA - BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 11-12, 2007**

**INSTITUTION / AGENCY AGENDA
COLLEGE AND UNIVERSITIES OF THE STATE BOARD**

SUBJECT

FY 2008 College and University "Summary of Sources and Uses of Funds"

APPLICABLE STATUTES, RULE OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Sections V.B.4.b.(1), V.B.5.c. and V.B.6.b.

BACKGROUND

Idaho's public higher education institutions receive funding from a variety of sources. General Account and Endowment funds and student fees are appropriated annually by the Legislature. In addition, the College and Universities receive student activity fees; federal, state, and private grant funds; receipts from sales of products and services, and funds from other sources.

Most revenues are used for instruction, research, public service, academic support, libraries, student services, institutional support, physical plant, scholarships and fellowships, and auxiliary enterprises.

DISCUSSION

An estimate of the sources and uses of funds for Fiscal Year 2008 is displayed in pages 3 through 7. Included on pages 8 and 9 are two charts which display a six-year history of sources and uses of funds. This report is prepared each year based on estimates for the upcoming year. Pages 10 and 11 display the Fiscal Year 2008 sources and uses of funds by percentage.

IMPACT

Board members, researchers, and the general public are able to review sources of funding, and expenditures, for the higher education institutions.

STAFF COMMENTS AND RECOMMENDATIONS

For sources of funds, Auxiliary Enterprise & Generated Funds revenues include Sales & Services, Indirect Costs, and Other revenues. From FY 2003 to FY 2008, the percentage of the total budget funded by state general funds has decreased from 33.2% to 30.7%, while the student fees percentage has increased from 16.8% to 17.8%.

For uses of funds, the percentage of the total expenditures used for Instruction decreased from 30.8% to 28.8%, while the Research percentage increased from 10.7% to 12.6%.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

College & Universities Summary
Summary of Sources and Uses of Funds
Fiscal Year 2008

	A	B	C	D	E	F	G	H
	Operating Budgets							
	Board Approved Budgets			CEO Approved	Estimated Budgets		Total	%
	General	Technical	Special	Auxiliary	Insttit	Grants &	Operating	%
	Education	Education	Programs	Enter. (1)	Accounts	Contracts	Budgets	of Total
SOURCES OF FUNDS:								
State Appropriations								
1 General Account	\$256,533,000	\$21,395,945	\$36,718,900	\$0	\$0	\$0	\$314,647,845	30.7%
2 One-time Funds	3,572,500	0	556,500	0	0	0	4,129,000	0.4%
3 Endowment Funds	7,851,500	0	0	0	0	0	7,851,500	0.8%
4 Student Fees	128,406,200	0	142,832	0	0	0	128,549,032	12.5%
5								
6 Total Appropriations	\$396,363,200	\$21,395,945	\$37,418,232	\$0	\$0	\$0	\$455,177,377	44.4%
7								
8 Other Student Fees	\$0	\$0	\$295,400	\$27,814,590	\$25,617,421	\$0	\$53,727,411	5.2%
9 Federal Approp	0	0	4,782,000	0	0	0	4,782,000	0.5%
10 Federal Grants & Contracts	0	0	0	76,000	0	248,177,778 (3)	248,253,778	24.2%
11 State Grants & Contracts	0	0	0	0	107,088	28,971,709	29,078,797	2.8%
12 Private Gifts, Grts & Contr	0	0	0	7,630,451	6,989,873	29,177,228	43,797,552	4.3%
13 Sales & Serv of Educ Act	0	0	189,900	141,710	53,590,824	0	53,922,434	5.3%
14 Sales & Serv of Aux Ent	0	0	0	85,693,777	15,261,581	0	100,955,358	9.8%
15 Indirect Costs	0	0	0	0	17,022,432	0	17,022,432	1.7%
16 Other	141,800	0	150,000	4,445,334	13,335,950	623,093	18,696,177	1.8%
17								
18 Total Revenue	\$396,505,000	\$21,395,945	\$42,835,532	\$125,801,862	\$131,925,169	\$306,949,808	\$1,025,413,316	100.0%
19 USES OF FUNDS:								
20 Instruction	\$197,225,457	\$20,591,405	\$7,408,732	\$0	\$43,868,444	\$26,829,158	\$295,923,196	28.8%
21 Research	10,841,701	0	20,153,200	0	11,548,886	86,834,665	129,378,452	12.6%
22 Public Service	851,722	0	14,719,900	0	6,397,016	25,091,330	47,059,968	4.6%
23 Academic Support	32,497,513	591,619	0	0	11,886,631	357,113	45,332,876	4.4%
24 Libraries	20,879,266	0	0	0	575,507	0	21,454,773	2.1%
25 Student Services	25,666,857	167,421	0	0	5,384,292	1,753,683	32,972,253	3.2%
26 Institutional Support	44,255,747	0	0	0	38,041,102	0	82,296,849	8.0%
27 Physical Plant	51,440,010	0	0	0	10,135,373	3,579,100	65,154,483	6.3%
28 Scholarships & Fellowships	0	0	0	5,212,908	1,993,180	162,504,759 (3)	169,710,847	16.5%
29 Auxiliary Enterprises (1) & (3)	9,082,628	0	0	121,997,719	4,558,600	0	135,638,947	13.2%
30 Mandatory Transfers	0	0	0	0	0	0	0	0.0%
31 Other	0	0	0	0	0	0	0	0.0%
32 One-time Replacement Capital	3,764,100	45,500	553,700	0	0	0	4,363,300	0.4%
33								
34 Total Uses	\$396,505,001	\$21,395,945	\$42,835,532	\$127,210,627	\$134,389,031	\$306,949,808	\$1,029,285,944	100.0%
35								
36								
37 Incr/(Decr) to Balance	(\$1)	\$0	\$0	(\$1,408,765)	(\$2,463,862)	\$0	(\$3,872,628)	
38								
39								
40 Employee FTE	3,897.36	292.12	423.00	660.03	713.96	400.13	6,386.60	
41								
42 (1) General Education program supports intercollegiate athletics which is an auxiliary enterprise and reported in the General Education								
43 column not the auxiliary enterprise column.								
44 (2) Auxiliary Enterprises includes University of Idaho's Kibbie Dome operations								
45 (3) Includes Federal Direct Student Loan funds								

Boise State University
Summary of Sources and Uses of Funds
Fiscal Year 2008

		A	B	C	D	E	F	G	H
		Operating Budgets							
		Board Approved Budgets			CEO Approved	Estimated Budgets		Total	%
		General	Professional- Technical	Special	Auxiliary	Instit	Grants &	Operating	of
		Education	Education	Programs	Enter. 1)	Accounts	Contracts	Budgets	Total
SOURCES OF FUNDS:									
State Appropriations									
1	General Account	\$80,170,800	\$7,212,618	\$533,600				\$87,917,018	30.3%
2	One-time Funds	1,218,300		2,800				1,221,100	0.4%
3	Endowment Funds							0	0.0%
4	Student Fees	46,870,800						46,870,800	16.2%
5									
6	Total Appropriations	\$128,259,900	\$7,212,618	\$536,400	\$0	\$0	\$0	\$136,008,918	46.9%
7									
8	Other Student Fees				\$10,207,630	\$8,520,620		\$18,728,250	6.5%
9	Federal Approp							0	0.0%
10	Federal Grants & Contracts						59,296,679 (2)	59,296,679	20.4%
11	State Grants & Contracts						7,799,964	7,799,964	2.7%
12	Private Gifts, Grts & Contr				4,044,256	1,969,073	4,008,017	10,021,346	3.5%
13	Sales & Serv of Educ Act					1,108,983		1,108,983	0.4%
14	Sales & Serv of Aux Ent				42,643,084			42,643,084	14.7%
15	Indirect Costs					2,575,000		2,575,000	0.9%
16	Other				2,058,587	9,832,534		11,891,121	4.1%
17									
18	Total Revenue	\$128,259,900	\$7,212,618	\$536,400	\$58,953,557	\$24,006,210	\$71,104,660	\$290,073,345	100.0%
19 USES OF FUNDS:									
20	Instruction	\$64,774,128	\$7,212,618			\$9,487,305	\$8,165,924	\$89,639,975	30.6%
21	Research	1,951,415				2,078,639	9,383,733	13,413,787	4.6%
22	Public Service	754,851		536,400		2,958,548	6,635,003	10,884,802	3.7%
23	Academic Support	13,267,817				1,440,477		14,708,294	5.0%
24	Libraries	6,892,437				243,107		7,135,544	2.4%
25	Student Services	7,553,586				1,613,211		9,166,797	3.1%
26	Institutional Support	15,739,070				7,222,067		22,961,137	7.8%
27	Physical Plant	13,746,205				851,297		14,597,502	5.0%
28	Scholarships & Fellowships				3,170,128	697,680	46,920,000 (2)	50,787,808	17.4%
29	Auxiliary Enterprises (1)	2,362,091			55,728,623			58,090,714	19.9%
30	Mandatory Transfers							0	0.0%
31	Other (Incl One-Time Funds)							0	0.0%
32	One-time Replacement Capital	1,218,300						1,218,300	0.4%
33									
34	Total Uses	\$128,259,900	\$7,212,618	\$536,400	\$58,898,751	\$26,592,331	\$71,104,660	\$292,604,660	100.0%
35									
36									
37	Incr/(Decr) to Balance	\$0	\$0	\$0	\$54,806	(\$2,586,121)	\$0	(\$2,531,315)	
38									
39									
40	Employee FTE	1,280.78	97.67	5.00	357.85	181.40	170.00	2,092.70	
41									
42	(1) General Education program supports intercollegiate athletics which is an auxiliary enterprise and reported in the General Education column not the auxiliary enterprise column.								
43									
44	(2) Includes Federal Direct Student Loan funds								

Idaho State University
Summary of Sources and Uses of Funds
Fiscal Year 2008

	A	B	C	D	E	F	G	H
	Operating Budgets							
	Board Approved Budgets			CEO Approved	Estimated Budgets		Total	%
	General	Professional- Technical	Special	Auxiliary	Instit	Grants &	Operating	of
	Education	Education	Programs	Enter. 1)	Accounts	Contracts	Budgets	Total
SOURCES OF FUNDS:								
State Appropriations								
1 General Account	\$70,394,800	\$10,171,733	\$2,405,900				\$82,972,433	30.2%
2 One-time Funds	1,761,200	0	53,700				1,814,900	0.7%
3 Endowment Funds	1,843,500						1,843,500	0.7%
4 Student Fees	32,516,500		142,832				32,659,332	11.9%
5								
6 Total Appropriations	\$106,516,000	\$10,171,733	\$2,602,432	\$0	\$0	\$0	\$119,290,165	43.5%
7								
8 Other Student Fees				\$8,783,360	\$8,401,501		\$17,184,861	6.3%
9 Federal Approp							0	0.0%
10 Federal Grants & Contracts				76,000		84,980,199 (2)	85,056,199	31.0%
11 State Grants & Contracts					107,088	7,122,745	7,229,833	2.6%
12 Private Gifts, Grts & Contr				725,470	1,640,000	8,546,411	10,911,881	4.0%
13 Sales & Serv of Educ Act				141,710	4,320,341		4,462,051	1.6%
14 Sales & Serv of Aux Ent				10,825,347	11,150,981		21,976,328	8.0%
15 Indirect Costs					5,297,432		5,297,432	1.9%
16 Other				681,732	1,803,416	623,093	3,108,241	1.1%
17								
18 Total Revenue	\$106,516,000	\$10,171,733	\$2,602,432	\$21,233,619	\$32,720,759	\$101,272,448	\$274,516,991	100.0%
19 USES OF FUNDS:								
20 Instruction	\$57,382,732	\$10,171,733	\$2,001,032		\$13,402,139	\$5,548,034	\$88,505,670	32.0%
21 Research	2,162,103				4,106,947	20,248,632	26,517,682	9.6%
22 Public Service	0		547,700		165,668	3,799,527	4,512,895	1.6%
23 Academic Support	7,504,443				3,931,354	357,113	11,792,910	4.3%
24 Libraries	5,179,914				192,800		5,372,714	1.9%
25 Student Services	6,370,822				879,581	894,383	8,144,786	2.9%
26 Institutional Support	9,994,618				7,003,735		16,998,353	6.1%
27 Physical Plant	13,192,068				1,853,876		15,045,944	5.4%
28 Scholarships & Fellowships					1,196,500	70,424,759 (2)	71,621,259	25.9%
29 Auxiliary Enterprises (1)	2,968,100			23,176,561			26,144,661	9.5%
30 Mandatory Transfers							0	0.0%
31 Other (One-Time)							0	0.0%
32 One-time Replacement Capital	1,761,200	0	53,700	0	0	0	1,814,900	0.7%
33								
34 Total Uses	\$106,516,000	\$10,171,733	\$2,602,432	\$23,176,561	\$32,732,600	\$101,272,448	\$276,471,774	100.0%
35								
36								
37 Incr/(Decr) to Balance	\$0	\$0	\$0	(\$1,942,942)	(\$11,841)	\$0	(\$1,954,783)	
38								
39								
40 Employee FTE	1,095.68	138.44	15.40	146.76	196.81	169.96	1,763.05	
41								
42 (1) General Education program supports intercollegiate athletics which is an auxiliary enterprise and reported in the General Education								
43 column not the auxiliary enterprise column.								
44 (2) Includes Federal Direct Student Loan funds								

University of Idaho
Summary of Sources and Uses of Funds
Fiscal Year 2008

	A	B	C	D	E	F	G	H
	Operating Budgets							
	Board Approved Budgets			CEO Approved	Estimated Budgets		Total	%
	General	Professional- Technical	Special	Auxiliary	Instit	Grants &	Operating	of
	Education	Education	Programs	Enter. 1)	Accounts	Contracts	Budgets	Total
SOURCES OF FUNDS:								
State Appropriations								
1 General Account	\$92,273,700		\$33,779,400				126,053,100	30.2%
2 One-time Funds	593,000		500,000				1,093,000	0.3%
3 Endowment Funds	4,853,000						4,853,000	1.2%
4 Student Fees	40,872,200						40,872,200	9.8%
5								
6 Total Appropriations	138,591,900		34,279,400	0	0	0	172,871,300	41.4%
7								
8 Other Student Fees			295,400	7,460,800	5,095,300		12,851,500	3.1%
9 Federal Approp			4,782,000				4,782,000	1.1%
10 Federal Grants & Contracts						101,800,900 (2)	101,800,900	24.4%
11 State Grants & Contracts						11,649,000	11,649,000	2.8%
12 Private Gifts, Grts & Contr				2,860,725	3,380,800	16,122,800	22,364,325	5.4%
13 Sales & Serv of Educ Act			189,900		45,961,500		46,151,400	11.1%
14 Sales & Serv of Aux Ent				29,969,785	4,110,600		34,080,385	8.2%
15 Indirect Costs					9,000,000		9,000,000	2.2%
16 Other	141,800		150,000	1,403,890			1,695,690	0.4%
17								
18 Total Revenue	138,733,700		39,696,700	41,695,200	67,548,200	129,572,700	417,246,500	100.0%
USES OF FUNDS:								
20 Instruction	64,229,880		5,407,700		18,746,400	10,973,700	99,357,680	23.8%
21 Research	6,590,482		20,153,200		5,363,300	56,987,000	89,093,982	21.3%
22 Public Service	3,500		13,635,800		2,746,900	12,872,900	29,259,100	7.0%
23 Academic Support	9,882,732				6,089,500		15,972,232	3.8%
24 Libraries	7,816,153				124,400		7,940,553	1.9%
25 Student Services	9,909,433				2,609,600		12,519,033	3.0%
26 Institutional Support	15,148,885				22,579,300		37,728,185	9.0%
27 Physical Plant	21,676,475				6,661,600	3,579,100	31,917,175	7.6%
28 Scholarships & Fellowships				2,042,780	1,000	45,160,000 (2)	47,203,780	11.3%
29 Auxiliary Enterprises (1) & (3)	2,883,160			39,218,420	3,142,000		45,243,580	10.8%
30 Mandatory Transfers							0	0.0%
31 Other-Incl One-Time								
32 One-time Replacement Capital	593,000		500,000				1,093,000	
33								
34 Total Uses	138,733,700		39,696,700	41,261,200	68,064,000	129,572,700	417,328,300	99.7%
35								
36								
37 Incr/(Decr) to Balance	0		0	434,000	(515,800)	0	(81,800)	
38								
39								
40 Employee FTE	1,227.95		402.60	137.34	303.41	8.33	2,079.63	
41								
42 1) The General Education program supports intercollegiate athletics, which is an auxiliary enterprise. General Education support for athletics								
43 is reported in the General Education column, not the auxiliary enterprise column.								
44 2) Includes Federal Direct Student Loan funds.								
45 3) Auxiliary Enterprises includes Kibbie Dome operations and the Student Recreation Center.								

Lewis-Clark State College
Summary of Sources and Uses of Funds
Fiscal Year 2008

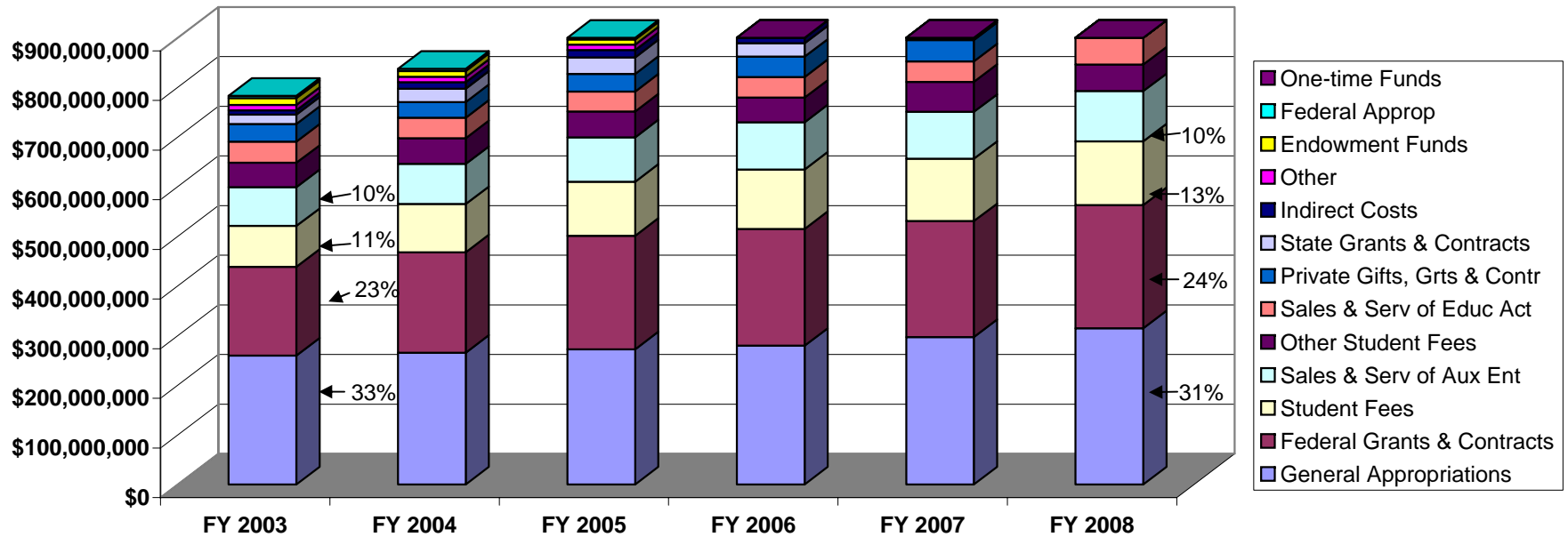
	A	B	C	D	E	F	G	H
	Board Approved Budgets			CEO Approved	Estimated Budgets		Total	%
	General Education	Professional-Technical Education	Special Programs	Auxiliary Enter. 1)	Instit Accounts	Grants & Contracts	Operating Budgets	of Total
SOURCES OF FUNDS:								
State Appropriations								
1 General Account	\$13,693,700	\$4,011,594					\$17,705,294	40.6%
2 One-time Funds							0	0.0%
3 Endowment Funds	1,155,000						1,155,000	2.7%
4 Student Fees	8,146,700						8,146,700	18.7%
5								
6 Total Appropriations	\$22,995,400	\$4,011,594	\$0	\$0	\$0	\$0	\$27,006,994	62.0%
7								
8 Other Student Fees				1,362,800	3,600,000		4,962,800	11.4%
9 Federal Approp							0	0.0%
10 Federal Grants & Contracts						2,100,000	2,100,000	4.8%
11 State Grants & Contracts						2,400,000	2,400,000	5.5%
12 Private Gifts, Grts & Contr						500,000	500,000	1.1%
13 Sales & Serv of Educ Act					2,200,000		2,200,000	5.0%
14 Sales & Serv of Aux Ent				2,255,561			2,255,561	5.2%
15 Indirect Costs					150,000		150,000	0.3%
16 Other				301,125	1,700,000		2,001,125	4.6%
17								
18 Total Revenue	\$22,995,400	\$4,011,594	\$0	\$3,919,486	\$7,650,000	\$5,000,000	\$43,576,480	100.0%
19 USES OF FUNDS:								
20 Instruction	\$10,838,717	\$3,207,054			\$2,232,600	\$2,141,500	\$18,419,871	43.0%
21 Research	137,701				0	215,300	353,001	0.8%
22 Public Service	93,371				525,900	1,783,900	2,403,171	5.6%
23 Academic Support	1,842,521	591,619			425,300		2,859,440	6.7%
24 Libraries	990,762				15,200		1,005,962	2.3%
25 Student Services	1,833,016	167,421			281,900	859,300	3,141,637	7.3%
26 Institutional Support	3,373,174				1,236,000		4,609,174	10.7%
27 Physical Plant	2,825,262				768,600		3,593,862	8.4%
28 Scholarships & Fellowships					98,000		98,000	0.2%
29 Auxiliary Enterprises (1)	869,277			3,874,115	1,416,600		6,159,992	14.4%
30 Mandatory Transfers							0	0.0%
31								
32 One-time Replacement Capital	191,600	45,500					237,100	0.6%
33								
34 Total Uses	\$22,995,401	\$4,011,594	\$0	\$3,874,115	\$7,000,100	\$5,000,000	\$42,881,210	100.0%
35								
36								
37 Incr/(Decr) to Balance	(\$1)	\$0	\$0	\$45,371	\$649,900	\$0	\$695,270	
38								
39								
40 Employee FTE	292.95	56.01		18.08	32.34	51.84	451.22	
41								
42 (1) General Education program supports intercollegiate athletics which is an auxiliary enterprise and reported in the General Education								
43 column not the auxiliary enterprise column.								
44								

State of Idaho

College and Universities

All Funds Revenues

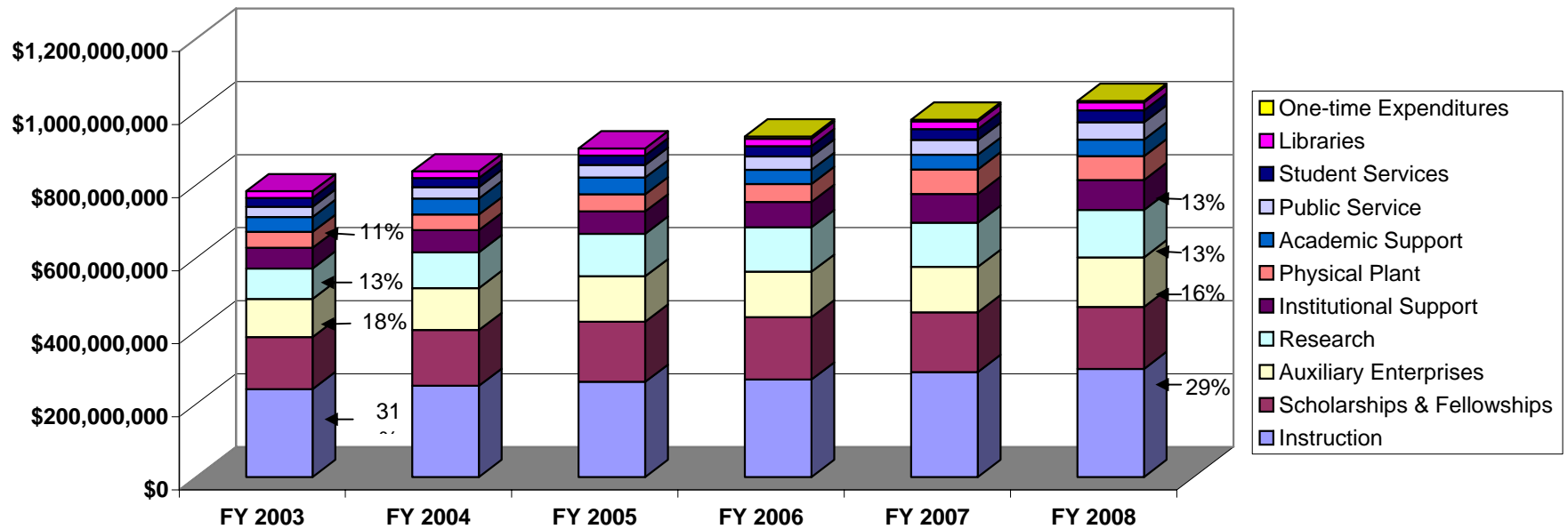
FY 2003-2008



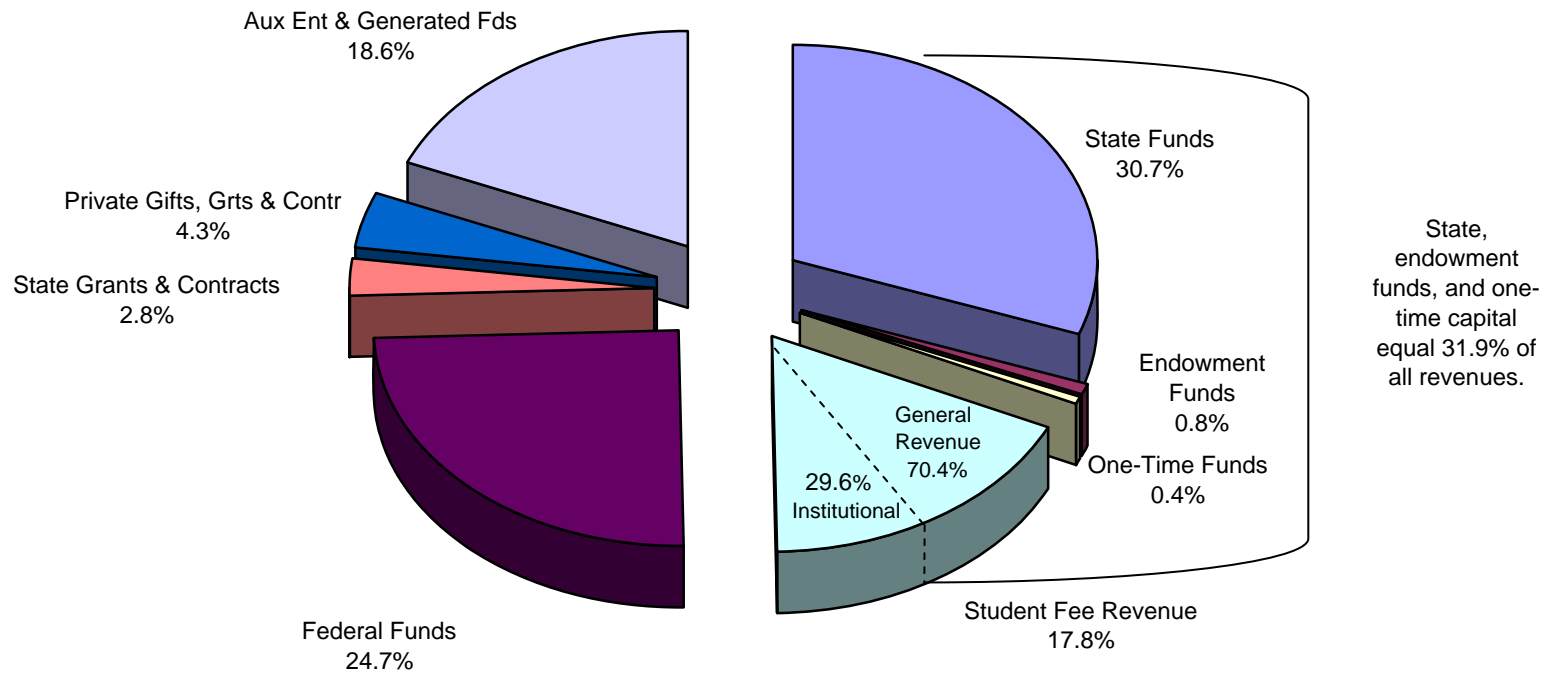
State of Idaho

College and Universities

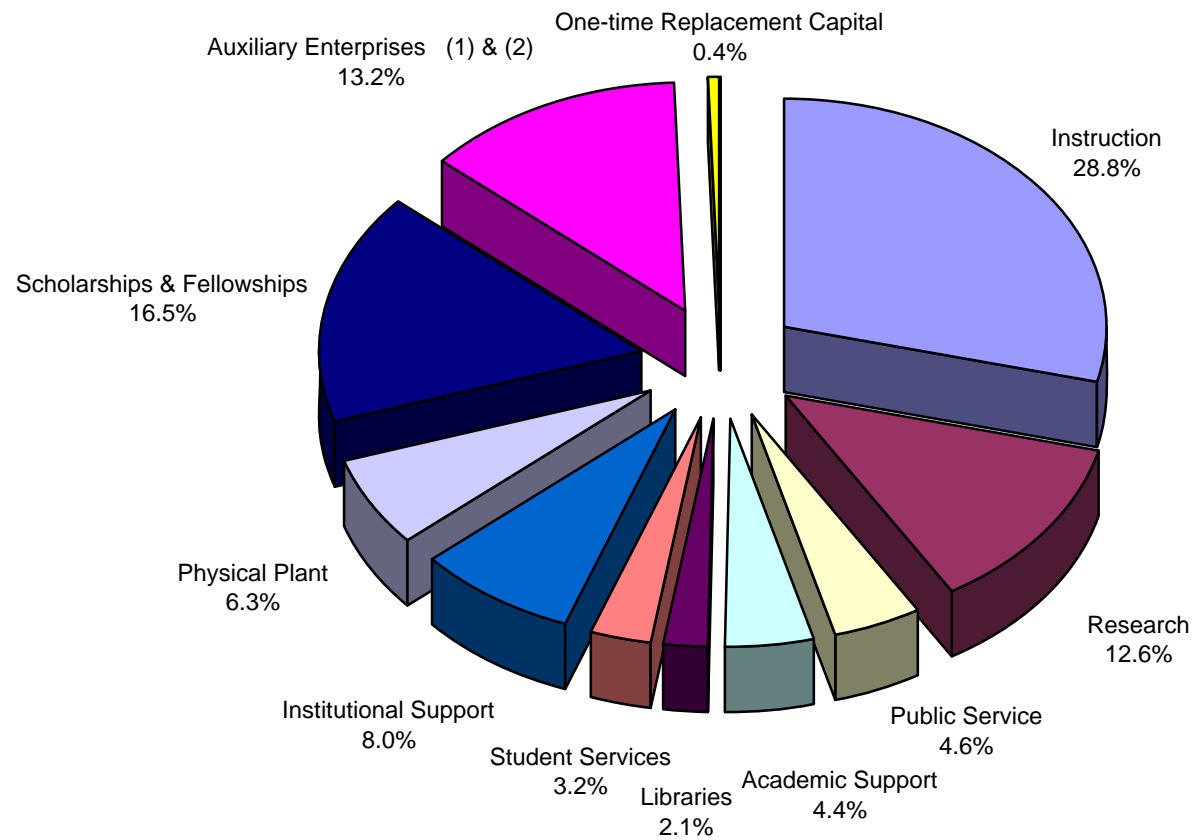
All Funds Expenditures FY 2003-2008



Idaho's College and Universities Revenue Budget for all Funds by Source Fiscal Year 2008



Idaho's College and Universities
Expenditure Budget for all Funds by Functional Classification
Fiscal Year 2008



**CONSENT AGENDA - BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 11-12, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: V. FINANCIAL AFFAIRS

Subsection: B. Budget Policies

April 2002

B. Budget Policies

4. Operating Budgets (Nonappropriated - Auxiliary Enterprises)

b. Operating Budgets

(1) Reports of revenues and expenditures must be submitted to the State Board of Education at the request of the Board.

5. Operating Budgets (Nonappropriated -- Local Service Operations)

c. Reports of revenues and expenditures must be submitted to the State Board of Education at the request of the Board.

6. Operating Budgets (Nonappropriated -- Other)

b. Reports of revenues and expenditures must be submitted to the State Board of Education at the request of the Board.

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**CONSENT AGENDA – PLANNING, POLICY, AND GOVERNMENTAL AFFAIRS
OCTOBER 11-12, 2007**

SUBJECT

Alcohol Permits Approved by University Presidents

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, I.J.2.b.

REFERENCE

N/A

BACKGROUND

The chief executive officer of each institution may waive the prohibition against possession or consumption of alcoholic beverages only as permitted by and in compliance with this policy. Immediately upon issuance of an Alcohol Beverage Permit, a complete copy of the application and the permit shall be delivered to the Office of the State Board of Education, and Board staff shall disclose the issuance of the permit to the Board no later than the next Board meeting.

DISCUSSION

The last update presented to the Board was at the June 2007 Board meeting. Since that meeting, Board staff has received 9 permits from Boise State University, 6 permits from Idaho State University, and 8 from University of Idaho.

Board staff has prepared a brief listing of the permits issued for use from August 2007 through October 2007. The list is attached for the Board's review.

IMPACT

N/A

ATTACHMENTS

BSU permits	page 3
ISU permits	page 5
UI permits	page 7
Governing Policies and Procedures Section I.J.2.	page 9

STAFF COMMENTS AND RECOMMENDATIONS

State Board staff offers no comments or recommendations.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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**CONSENT AGENDA – PLANNING, POLICY, AND GOVERNMENTAL AFFAIRS
OCTOBER 11-12, 2007**

**APPROVED ALCOHOL SERVICE AT
BOISE STATE UNIVERSITY**

August 2007 – October 2007

EVENT	LOCATION	DATE (S)
Aaron Lewis of Staind	Morrison Center, Main Hall	8/1/2007
MWI Veterinary Supply National Sales Mtg.	Taco Bell Arena	8/16/2007
75 th Anniversary Gala	Intramural Field - Tent	8/21/2007
50 Year-plus Reunion	Allen Noble Hall of Fame	9/13/2007
Idaho Dental Hygienists Gala	Morrison Center, Main Hall	9/14/2007
Movin' Out	Morrison Center, Main Hall	9/21-22/2007
Movin' Out	Morrison Center, Main Hall	9/23/2007
Boise Philharmonic	Morrison Center, Main Hall	9/29/2007
Opera ID – La Boheme	Morrison Center, Main Hall	10/6/2007

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**CONSENT AGENDA – PLANNING, POLICY, AND GOVERNMENTAL AFFAIRS
OCTOBER 11-12, 2007**

**APPROVED ALCOHOL SERVICE AT
IDAHO STATE UNIVERSITY**

August 2007 – September 2007

EVENT	LOCATION	DATE (S)
New Faculty Orientation	Stephens Performing Arts Center	8/21/2007
Johnson-Nye Piano Dedication	Marshall Rotunda, Stephens Performing Arts Center	8/23/2007
College Convocation	Alumni House	8/30/2007
Alumni Gathering	College of Education	9/6/2007
President Vailas Inauguration Reception	Marshall Rotunda, Stephens Performing Arts Center	9/13/2007
SHF Reception	Sports & Orthopedic Center	9/21/2007

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**CONSENT AGENDA – PLANNING, POLICY, AND GOVERNMENTAL AFFAIRS
OCTOBER 11-12, 2007**

**APPROVED ALCOHOL SERVICE AT
University of Idaho**

September 2007 – October 2007

EVENT	LOCATION	DATE (S)
Athletic Hall of Fame Dinner	SUB Ballroom	9/7/2007
Alumni Touchdown Reception	Alumni Lounge	9/7, 17, 21, 28/2007
CAA Design Week Reception	Prichard Art Gallery	9/14/2007
Auditorium Chamber Music Series	Albertson Gallery	9/18/2007
Friends Annual Meeting	Prichard Art Gallery	9/20/2007
Idaho Press Club Fall Conference	Ag Biotech Wing	9/22/2007
Presidents Sustainability Symposium Golf Scramble	UI Golf Course	9/30/2007
Women in Leadership Conference Reception	Clearwater/Whitewater Commons	10/19/2007

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REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: I. GENERAL GOVERNING POLICIES AND PROCEDURES

J. Use of Institutional Facilities and Services

June 2004

2. Possession, Consumption, and Sale of Alcohol Beverages at Institutional Facilities

- b. Each institution shall maintain a policy providing for an institutional Alcohol Beverage Permit process. For purposes of this policy, the term “alcoholic beverage” shall include any beverage containing alcoholic liquor as defined in Idaho Code Section 23-105. Waiver of the prohibition against possession or consumption of alcoholic beverages shall be evidenced by issuance of a written Alcohol Beverage Permit issued by the CEO of the institution which may be issued only in response to a completed written application therefore. Staff of the State Board of Education shall prepare and make available to the institutions the form for an Alcohol Beverage Permit and the form for an Application for Alcohol Beverage Permit which are consistent with this Policy. Immediately upon issuance of an Alcohol Beverage Permit, a complete copy of the application and the permit shall be delivered to the Office of the State Board of Education, and Board staff shall disclose the issuance of the permit to the Board no later than the next Board meeting. An Alcohol Beverage Permit may only be issued to allow the sale or consumption of alcoholic beverages on public use areas of the campus grounds provided that all of the following minimum conditions shall be met. An institution may develop and apply additional, more restrictive, requirements for the issuance of an Alcohol Beverage Permit.

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**CONSENT - INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 11-12, 2007**

SUBJECT

Quarterly Report: Program Changes Approved by Executive Director

REFERENCE

N/A

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section III.G.4.b.(2), Program Approval and Discontinuance

BACKGROUND

In accordance with Board policy, "Changes, additions, expansions, and consolidations to existing instructional programs, majors, minors, options, emphases or instructional units with a financial impact of less than \$250,000 require executive director approval prior to implementation."

DISCUSSION

In accordance with Board policy, "All modifications approved by the executive director shall be reported quarterly to the Board." The Board office is providing a report of program changes, additions, etc. from Idaho's public colleges and universities that were approved by the executive director.

IMPACT

N/A

ATTACHMENTS

Attachment 1 – List of Program Changes Approved by the
Executive Director

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

Board staff offers no comments or recommendations.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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CONSENT - INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 11-12, 2007

Academic Programs
Approved by Executive Director
June 2007 – September 2007

Boise State University

Discontinue two existing BFA degrees and consolidate into a new BFA emphasis titled Visual Art Emphasis in Drawing and Painting

Lewis-Clark State College

BA/BS degree in Sports Administration

BA in English, Publishing Arts major

BA/BS major in Special Education

BA/BS degree in General Studies w/majors in Business, Education, Humanities, Natural Science & Mathematics, and Social Sciences

Idaho State University

Discontinue Library Science Minor

Addition of a non-thesis option to existing MS program in Pharmaceutical Sciences

New emphasis in Visual Communication with the BA in Mass Communication

New Bachelor of Business Administration in Health Care Information Systems

Creation of five new departments representing programs currently being offered at ISU:

Department of Civil and Environmental Engineering

Department of Computer Science

Department of Electrical Engineering

Department of Mechanical Engineering

Department of Nuclear Engineering

Change name of degree from Bachelor of Applied Technology to Bachelor of Applied Science and
Change the major from Applied Technology to the student's Associate of Applied Science program of study

University of Idaho

New Archaeological Technician Certificate

Formation of a Bi-State School of Food Science with Washington State University

CONSENT - INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 11-12, 2007

Professional - Technical Education Programs
Approved by Executive Director

Program Activity	Institution
Addition of an 18-month Advanced Technical Certificate and Associate of Applied Science to the Welding and Metals Fabrication program	BSU
Title change of Heavy Duty Mechanics – Diesel program to Heavy Duty Truck Technician	BSU
Addition of a new Veterinary Assistant option to the Veterinary Technology Program	CSI
Discontinue the following options under the Education Assistant Program: <ul style="list-style-type: none">▪ Bilingual Education▪ Early Childhood Education▪ Technology▪ Math▪ Math/Science & Technology▪ Reading▪ Special Needs	CSI
Degree Modification to the Generalist option in the Education Assistant Program	CSI
Title change of the Instrumentation and Automation Technology program to Instrumentation and Automation Engineering Technology	ISU
Addition of a new AAS, Energy Systems Instrumentation & Control Engineering Technology Program	ISU
Addition of a new Medical Informatics Program offering a Postsecondary Technical Certificate and an AAS degree	ISU
Addition of AAS degree to the Massage Therapy Program	ISU
Addition of a new Basic Manufacturing option to the Machine Technology Program	NIC
Addition of a Certificate of Completion for the Diesel Technology Program	NIC
Addition of a Certificate of Completion for the Automotive Technology Program	NIC
Addition of a new AAS, Medical Assistant Program	NIC
Addition of a new Nursing Assistant Program, Certificate of Completion	NIC
Addition of a new Outdoor Leadership option to the Resort/Recreation Mgmt Program	NIC

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: III. POSTSECONDARY AFFAIRS

G. Program Approval and Discontinuance

October 2005

4. Program Approval Policy

b. Existing instructional programs, majors, minors, options, emphases and instructional units.

(2) Changes, additions, expansions, and consolidations to existing instructional programs, majors, minors, options, emphases or instructional units with a financial impact of less than \$250,000 require executive director approval prior to implementation. The executive director may refer any of the requests to the Board or a subcommittee of the Board for review and action. All modifications approved by the executive director shall be reported quarterly to the Board. Non-substantive name or title changes need not be submitted for approval.

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CONSENT – INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 11-12, 2007

SUBJECT

Transfer of the University of Idaho Bachelor of Science in Computer Science offered at the Idaho Falls Center for Higher Education to Idaho State University

APPLICABLE STATUTE, RULE, OR POLICY

- Idaho State Board of Education Governing Policies and Procedures, Section III.G. 4, Program Approval and Discontinuance
- Sections 33-107 (7), Idaho Code.

BACKGROUND

The University of Idaho and Idaho State University offer baccalaureate degrees in computer science. In 2000, the ISU computer science program moved to the ISU College of Engineering and just recently received accreditation from the Computing Accreditation Commission (CAC) of the Accrediting Board for Engineering and Technology (ABET). The computer science program at the UI has been offered since 1976.

In 1975, the UI was authorized to offer the Master of Science in Computer Science at the Idaho Falls Center for higher Education (IFCHE) as part of the agreement with Idaho National Lab (INL). A program leading to the Ph.D. in Computer Science was initiated in 1993. The IFCHE undergraduate program was accredited by CSAB as a branch of the UI program in Moscow in 1999.

DISCUSSION

The UI is not well positioned to support undergraduate programs in Idaho Falls. The distance between Moscow and Idaho Falls precludes any substantial sharing of faculty between the two programs. Classes by compressed video are effective only as long as transmission works perfectly, which does not always occur. As a result, most of the classes at Idaho Falls were taught by adjunct faculty from INL and over the years, have evolved somewhat differently from comparable courses at Moscow, a challenge to the accreditation at both locations.

Given the proximity of the accredited program in computer science at ISU and their experience with other undergraduate programs at IFCHE, it is more appropriate that the undergraduate computer science program at IFCHE be merged with the program at ISU. This has been thoroughly discussed by the faculty and deans from ISU and the UI. The conclusions of these discussions have been outlined in a Memorandum of Agreement (Attachment 2).

Per the agreement, the UI will transfer this program at IFCHE to Idaho State University in a phased arrangement. The purpose of the transfer is to allow the UI to focus on the graduate Computer Science program at IFCHE and allow ISU to integrate the BSCS program at IFCHE into its undergraduate CS program. This would allow both units to focus on their areas of strength at IFCHE. The agreement also contains commitments for cooperation and coordination by UI and ISU in both the graduate and undergraduate programs in Computer Science.

CONSENT – INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 11-12, 2007

Enrollment in the BSCS program at IFCHE has been steady at 30-40 students over the last few years. Several of these students work for DOE or its contractors at the lab. Others are pursuing degrees through the IFCHE programs taking CS courses from UI and other courses from ISU or BYU. Because of the predominant part-time nature of the CS majors, the number of graduates from the program is low. Nevertheless, the CS program is an important element in the suite of programs offered at IFCHE.

Currently, the UI's BSCS program at IFCHE is accredited by the ABET through September 2007 as an extension of UI's CS program in Moscow. Program accreditation will remain in place throughout the transfer period.

Currently there are three CS programs in the Southeastern region of Idaho. In addition to ISU's program in Pocatello and UI's program at IFCHE, BYU has a new BS program in computer science at its campus. (See NOI for data information)

IMPACT

The CS program at ISU has capacity to absorb the IFCHE program using the existing faculty. Thus, additional personnel will not be necessary beyond those required for ABET accreditation of the current program. The IFCHE BSCS program has generated approximately \$96,000 in student fees over the three years 2003-04, 2004-05, and 2005-06 (an average of approximately \$32,000 per year). This should be sufficient to support the expenses incurred by ISU in incorporating the IFCHE program into its current operation.

ATTACHMENTS

Attachment 1 – Notice of Intent for Program Transfer
Attachment 2 – Memorandum of Agreement

Page 3
Page 9

STAFF COMMENTS AND RECOMMENDATIONS

At their September 6, 2007 meeting, CAAP and IRSA discussed this request and formally recommended Executive Director approval per Board Policy III.G.4., (b) (2). The Executive Director has approved the request and a copy of the Notice of Intent is being shared with the Board as an information item at the request IRSA members.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT

To initiate a

New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho

Name of College, School, or Division: College of Engineering

Name of Department(s) or Area(s): Computer Science

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
 Academic X Professional - Technical _____

A New, Expanded, Cooperative, Contract, **Off-Campus Instructional Program** or Administrative/Research Unit (circle one) leading to:

Bachelor of Science in Computer Science

(Degree or Certificate)

Proposed Starting Date:

The completion date for the transfer is
August 1, 2007

For New Programs:

For Other Activity:

Program (i.e., degree) Title & CIP 2000 _____

- ☐ Program Component (major/minor/option/emphasis)
- ☒ Off-Campus Activity/Resident Center
- ☐ Instructional/Research Unit
- ☐ Addition/Expansion
- ☐ Discontinuance/consolidation
- ☐ Contract Program
- ☒ Other: Transfer Program at IFCHE from the University of Idaho to Idaho State University

Aicha Olschabini 4/25/07
 College Dean (Institution) Date

VP Research & Graduate Studies Date

UI: _____

Clay E. Mues
 Chief Fiscal Officer (Institution) Date

[Signature] 7-18-07
 State Administrator, SDPTE Date

UI: _____

Chief Academic Officer (Institution)

Date



Chief Academic Officer, OSBE

9-13-07

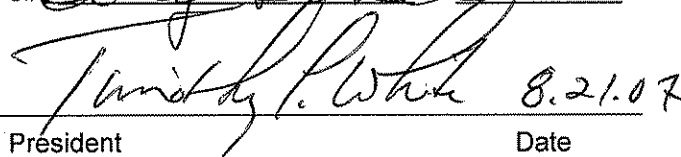
Date

UI:



President

Date

 8.21.07



SBOE/OSBE Approval

Date

UI:

Before completing this form, refer to Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

This request is for approval of the agreement between the University of Idaho and Idaho State University with regards to the Bachelor of Science in Computer Science program at IFCHE. Per this agreement, the University of Idaho will transfer this program at IFCHE to Idaho State University in a phased arrangement. The purpose of this transfer is to allow the University of Idaho to focus on the graduate CS program at IFCHE and to allow the Idaho State University to integrate the BSCS program at IFCHE into its undergraduate CS program. This transfer would allow both units to focus on their areas of strength at IFCHE. The agreement also contains commitments for cooperation and coordination by UI and ISU in both the graduate and undergraduate programs in Computer Science. The full text of this agreement is attached to this NOI.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. **Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.** (Use additional sheets if necessary.).

Enrollment in the BSCS program at IFCHE has been steady at 30 – 40 students over the last few years. Several of these students work for DOE or its contractors at the lab. Others are pursuing degrees through the IFCHE programs taking CS courses from UI and other courses from ISU or BYUI. Students from other disciplines often take CS courses as electives. Because of the predominant part-time nature of the CS majors, the number of graduates from the program low. None-the-less, the CS program is an important element in the suite of programs offered at IFCHE.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

Currently, the UI's BSCS program at IFCHE is accredited by the Accreditation Board for Engineering and Technology (ABET) through September 07 as an extension of UI's CS program at Moscow. Idaho State currently has an ABET accredited program in Computer Science at their campus in Pocatello. Program accreditation will remain in place throughout the transfer period.

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

Currently, there are three CS programs in the Southeastern Region of Idaho. In addition to ISU's program in Pocatello and UI's program at IFCHE, BYU Idaho has a new BS program in computer science at its campus at Rexburg.

Enrollment and Graduates (i.e., number of majors or other relevant data)

By Institution for the Proposed Program

Last three years beginning with the current year and the 2 previous years

Institution	Relevant Enrollment Data			Number of Graduates		
	Current	Previous Year	Previous Year	Current	Previous Year	Previous Year
BSU						
CSI						
EITC						
ISU	80	80	89	4	5	11
LCSC						
NIC						
UI (IFCHE)	27	8	21	4	3	4

Degrees offered by school/college or program(s) within disciplinary area under review

Institution and Degree name	Level	Specializations within the discipline (to reflect a national perspective)	Specializations offered within the degree at the institution
BSU	B. S.	Computer Science	
	M. S.	Computer Science	

CSI	A.S.	Computer Science	(Transfer Program)
EITC	A.A.S.	Computer Network Technology	
ISU	B.S.	Computer Science	
LCSC	B.S.	Computer Science	Web-based Emphasis Information Science
NIC	A.S. A.A.S.	Computer Science Computer Information Technology	(Transfer Program)
UI	B.S. M.S. Ph.D.	Computer Science Computer Science Computer Science	

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

Both ISU and UI are comprehensive universities offering a wide range of programs. Both are authorized by the State Board to offer BS degrees in Computer Science. ISU is not currently authorized to offer graduate programs in Computer Science, although plans for a graduate program are being developed consistent with the SBOE eight year plan. Approval of this program transfer will in no way preclude ISU from initiating graduate programs in its SBOE approved region. The UI is authorized to offer graduate programs at IFCHE, including the MS and Ph.D. in Computer Science. Thus, having ISU offer the BSCS and UI offer the M.S. and Ph.D. at IFCHE is consistent with Board policy.

6. Is the proposed program in the 8-year Plan? Indicate below.

Yes X No

If not on 8-year plan, provide a justification for adding the program.

8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

The CS program at ISU has capacity to absorb the IFCHE program using the existing faculty. Thus, additional personnel will not be necessary beyond those required for ABET accreditation of the current program. The IFCHE BSCS program has generated approximately \$96, 000 in student fees over the three academic years 2003-04, 2004-05 and 2005-06 (an average of approximately \$32,000 per year). This should be sufficient to support the expenses incurred by ISU in incorporating the IFCHE program into its current operation.

Estimated Fiscal Impact	FY _____	FY _____	FY _____	Total _____
A. Expenditures				
1. Personnel				
2. Operating				
3. Capital Outlay				
4. Facilities				
TOTAL:				
B. Source of Funds				
1. Appropriated- reallocation				
2. Appropriated – New				
3. Federal				
4. Other:				
TOTAL:				
B. Nature of Funds				
1. Recurring *				
2. Non-recurring **				
TOTAL:				

* Recurring is defined as ongoing operating budget for the program, which will become of the base.

** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.

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AGREEMENT

Between Idaho State University and the University of Idaho

Computer Science Programs at the Idaho Falls Center for Higher Education

1. *Background*

Both the Idaho State University (ISU) and the University of Idaho (UI) offer baccalaureate degrees in computer science. In 2000, the ISU computer science program moved into the ISU College of Engineering, and has just recently received accreditation from the Computing Accreditation Commission (CAC) of the Accrediting Board for Engineering and Technology (ABET). The computer science program at the UI was approved by the State Board of Education (SBOE) as an addition to the UI College of Engineering in 1976. It has had continuous accreditation since 1993, first by the Computer Science Accrediting Board (CSAB) and more recently by the CAC of ABET.

In 1975, the University of Idaho was authorized to offer the master of science degree in computer science at the Idaho Falls Center for Higher Education (IFCHE) as part of its contract with the Idaho National Lab (INL). The first master of science degrees in computer science were granted in 1976. The graduate program has been a continuing part of UI's contract with INL since 1975. A program leading to the PhD in computer science was initiated in 1993. In response to local demands, some courses were offered at the undergraduate level in the late 1970's. This eventually led to a complete degree with the first BSCS degrees being awarded in 1983. The undergraduate program is not supported directly by the INL contract, but by student fees and funds from sources not related to the contract. The IFCHE undergraduate program was accredited by CSAB as a branch of the UI program in Moscow in 1999.

The University of Idaho is not well positioned to support undergraduate programs in Idaho Falls. The distance between Moscow and Idaho Falls precludes any substantial sharing of faculty between the two programs. Classes by compressed video are effective only as long as transmission works perfectly, which does not always happen. As a result, most of the classes at Idaho Falls are taught by adjunct faculty from the INL and, over the years, have evolved somewhat differently from comparable courses at Moscow, a challenge to the accreditation at both locations.

Given the proximity of the accredited program in computer science at Idaho State University and their experience with other undergraduate programs at IFCHE, it is more appropriate that the undergraduate computer science program at IFCHE be merged with the program at ISU. This subject has been thoroughly discussed by the computer science faculty and the College of Engineering deans at both Idaho State University and the University of Idaho. The conclusions of these discussions, and the proposed means to implement them, are outlined below.

2. Undergraduate Program

2a. Pre-fall Semester 2007

The University of Idaho will continue granting baccalaureate degrees in computer science at IFCHE through summer session, 2007. Students who graduate from this program prior to this date will receive a BSCS degree from the University of Idaho. The University of Idaho will be responsible for the upper-division computer science courses taught during the 2006-2007 academic year and during the summer session of 2007. Idaho State University will assume responsibility for the lower division computer science courses taught during the 2006-2007 academic year and the summer session of 2007. During this interim period, the UI and ISU computer science faculties will cooperate with and assist each other in this effort as appropriate.

2b. Post-fall Semester 2007

The University of Idaho will terminate its baccalaureate degree in computer science at IFCHE at the end of summer session, 2007. At the end of the summer session, 2007, students left in the computer science program will have the option of continuing their studies in computer science at the Moscow campus of UI, or transferring to the Idaho State University computer science program at IFCHE or at Pocatello. At this point, ISU will be responsible for all of the courses required for the BSCS degree. Cooperation between UI and ISU will include, but not be limited to, senior level classes that meet undergraduate requirements at ISU and are also used to satisfy requirements in the graduate program in computer science maintained by UI. Senior level courses with similar content may be cross-listed in each university's computer science curriculum. The UI and ISU computer science faculties will cooperate with and assist each other in this effort as appropriate.

3. Graduate Program

The University of Idaho will continue to offer its masters and doctorate degrees in computer science at IFCHE pursuant to its contract with the INL. Opportunities for cooperation with ISU computer science faculty in the graduate programs will be explored and encouraged, including participation in the research effort and service on graduate committees.

Nothing in this agreement shall preclude Idaho State University from offering graduate programs in computer science within its State Board of Education approved region.

4. Tuition and Fees

All student fees generated by undergraduate classes in computer science taught by ISU faculty will be retained by ISU. In senior level computer science classes taught by UI faculty, fees from ISU students will be retained by ISU and the fees from UI graduate students taking the course will be retained by UI. All instruction by UI computer science faculty at IFCHE will be essential in fulfilling the terms of the contract with the INL. No part of the UI computer science faculty salaries will be charged to ISU.

5. Summary

The terms of this agreement will promote the best use of the resources at both the University of Idaho and Idaho State University with respect to delivery of computer science programs at IFCHE. It will provide for both graduate and undergraduate education at IFCHE in computer science and will best serve the needs of students living in the immediate area and those employed by INL. The successful implementation of this program will set an example for future cooperation between ISU and UI, and the other universities that maintain a presence at IFCHE.

6. Signatures

The following signatures attest to the approval of this agreement.

For Idaho State University



Robert Wharton, Vice President for Academic Affairs

10-2-06

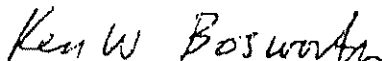
Date



Richard T. Jacobsen, Dean, College of Engineering

10/2/06

Date



Kenneth Bosworth, Chair, Computer Science Dept.

2 Oct. 2006

Date

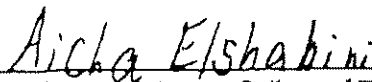
For the University of Idaho



Doug D. Baker, Provost and Executive Vice President

9/27/06

Date



Aicha Elshabini, Dean, College of Engineering

9/27/06


Date



Robert Smith, Interim Dean
Idaho Falls Center for Higher Education

10/02/2006

Date



Mark Manwaring, Chair, Computer Science

27 Sep 2006

Date

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REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: III. POSTSECONDARY AFFAIRS

G. Program Approval and Discontinuance

April 2005

4. Program Approval Policy

Program approval will take into consideration statewide and institutional objectives.

- a. New instructional programs, instructional units, majors, minors, options, and emphases require approval prior to implementation;

(1) Board Approval – Board approval prior to implementation is required for any new:

- (a) academic professional-technical program, new major, minor, option, emphasis, or instructional unit with a financial impact* of \$250,000 or more per year;
- (b) graduate program leading to a master's, specialist, or doctoral degree.

(2) Executive Director Approval – Executive Director approval prior to implementation is required for any new academic or professional-technical program, major, minor, option, emphasis or instructional unit with a financial impact of less than \$250,000 per year.

- b. Existing instructional programs, majors, minors, options, emphases and instructional units.

(1) Changes, additions, expansions, and consolidations to existing instructional programs, majors, minors, options, emphases, or instructional units with a financial impact of \$250,000 or more per year require Board approval prior to implementation.

(2) Changes, additions, expansions, and consolidations to existing instructional programs, majors, minors, options, emphases or instructional units with a financial impact of less than \$250,000 require executive director approval prior to implementation. The executive director may refer any of the requests to the Board or a subcommittee of the Board for review and action. All modifications approved by the executive director shall be reported quarterly to the Board. Non-substantive name or title changes need not be submitted for approval.

**CONSENT – INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 11-12, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-107. GENERAL POWERS AND DUTIES OF THE STATE BOARD. The state board shall have power to:

(7) prescribe the courses and programs of study to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions;

CONSENT – INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 11-12, 2007

SUBJECT

Approval of Pending Rules Governing Thoroughness – Accountability, assignment of responsibility for AYP determination.

APPLICABLE STATUTE, RULE, OR POLICY

- Section 33-105 (1) Rules – Executive Department Idaho Code
- Section 33-1612 Thorough System of Public Schools Idaho Code

BACKGROUND

The determination of Adequate Yearly Progress (AYP) has been delegated to the State Department of Education (SDE) from the beginning of the requirement. One of the reasons supporting this delegation was the technology available in the SDE to carry out this responsibility.

DISCUSSION

The amendments to Section 112 change the delegation of responsibilities by assigning responsibility for determining AYP to the office of the Board. Amendments in Section 113 provide that other consequent responsibilities, such as calculations for which districts are eligible for awards, also are to be made by the office of the Board. Both of these responsibilities rely heavily upon the cooperation of SDE to support the processes with the time and effort of their technology staff, which SDE has committed to support.

Other changes, in Section 112.03, AYP definitions, refine the definition of full academic year to be more in line with the requirements of No Child Left Behind. The previous wording allowed schools and districts to exclude some students from the AYP calculation even though they had attended school in the specific school or district up to and including much of the test window. The system now in place will allow such students to test in their district or school in one or more subjects and then be exited at the time of the move from remaining test subjects. They also will be able to test the other subjects in their new school and/or district. In the latter case, the student information will be available but the students will not meet the full school year requirement in their new school, only in the district unless the student has also moved out of district. The upcoming availability of a unique student identifier will greatly facilitate tracking mobile students, who previously have fallen out of the assessment system.

No comments were received on this rulemaking and no amendments were made between the proposed and pending rule.

IMPACT

Approval of the proposed rule will properly reflect the intention of the Board regarding assignment of the responsibility to determine AYP and carry out the calculations for rewards to schools and districts so that the Board may properly acknowledge the good progress being made. Changes in the AYP full school year definition will improve compliance with No Child Left Behind.

CONSENT – INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 11-12, 2007

ATTACHMENTS

Attachment 1 – Pending Rules Governing Thoroughness – Assignment of AYP responsibilities.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends that the Board approve the pending rule for assignment of AYP responsibilities. No comments were received on this rulemaking and no amendments were made between the proposed and pending rule.

BOARD ACTION

A motion to approve the Pending Rules Governing Thoroughness – Assignment of AYP responsibilities.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

CONSENT – INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 11-12, 2007

Attachment 1

IDAPA 08.02.03 Rules Governing Thoroughness

112. ACCOUNTABILITY.

The provisions in this section apply for the purposes of meeting the “No Child Left Behind” Act and the state of Idaho accountability requirements. (03-20-04)

01. Student Achievement Levels. There are four (4) levels of student achievement for the ISAT. (3-20-04)

a. Advanced: Exceeds Standards. The student demonstrates thorough knowledge and mastery of skills that allows him/her to function independently above his current educational level. (3-20-04)

i. The student demonstrates a comprehensive understanding of all relevant information. (3-20-04)

ii. The student demonstrates comprehension and understanding of knowledge and skills at or above his/her grade level. (~~3-20-04~~)(____)

iii. The student can perform skills or processes independently without significant errors. (3-20-04)

b. Proficient: Meets Standards. The student demonstrates mastery of knowledge and skills that allow him/her to function independently on all major concepts and skills at his/her educational level. (3-20-04)

i. The student demonstrates a comprehensive understanding of all information relevant to the topic, at level. (3-20-04)

ii. The student can perform skills or processes independently without significant errors. (3-20-04)

c. Basic: Below Standards. The student demonstrates basic knowledge and skills usage but cannot operate independently on concepts and skills at his/her educational level. Requires remediation and assistance to complete tasks without significant errors. (3-20-04)

i. The student has an incomplete knowledge of the topic or misconceptions about some information. (3-20-04)

ii. The student requires assistance and coaching to complete tasks without errors. (3-20-04)

d. Below Basic: Critically Below Standards. The student demonstrates significant lack of skills and knowledge and is unable to complete basic skills or knowledge sets without significant remediation. (3-20-04)

i. The student has critical deficiencies of relevant knowledge of topic or misconceptions about some information. (3-20-04)

ii. The student cannot complete any skill set without significant assistance and coaching. (3-20-04)

02. Adequate Yearly Progress (AYP). (3-20-04)

a. Proficiency is defined as the number of students scoring proficient or advanced on the spring on-grade level ISAT. (3-20-04)

b. The State ~~Department Board~~ of Education will make AYP determinations for schools and districts each year. Results will be given to the districts ~~no later than~~ at least one (1) month prior to the first day of school. (~~3-20-04~~)(____)

CONSENT – INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 11-12, 2007

c. The baseline for AYP will be set by the Board and shall identify the amount of growth (percentage of students reaching proficiency) required for each intermediate period. (3-20-04)

03. Adequate Yearly Progress (AYP) Definitions. For purposes of calculating and reporting adequate yearly progress, the following definitions shall be applied. (3-20-04)

a. Full Academic Year (continuous enrollment). (3-20-04)

i. A student who is enrolled continuously in the same public school from the end of the first eight (8) weeks or fifty-six (56) calendar days of the school year through the ~~end of the state approved spring testing administration period, not including the make-up portion of the test window,~~ will be included in the calculation to determine if the school achieved AYP. A student is continuously enrolled if he/she has not transferred or dropped-out of the public school. Students who are serving suspensions are still considered to be enrolled students. Students who are expelled but return to another school in the same district are considered continuously enrolled to determine the district AYP. (4-6-05)(____)

ii. A student who is enrolled continuously in the school district from the first eight (8) weeks or fifty-six (56) calendar days of the school year through the ~~end of the state approved spring testing administration period, not including the make-up portion of the test window,~~ will be included when determining if the school district has achieved AYP. (4-6-05)(____)

iii. A student who is enrolled continuously in a public school within Idaho from the end of the first eight (8) weeks or fifty-six (56) calendar days of the school year through the ~~end of the state approved spring testing administration period, not including the make-up portion of the test window,~~ will be included when determining if the state has achieved AYP. (4-6-05)(____)

b. Participation Rate. (3-20-04)

i. Failure to include ninety-five percent (95%) of all students and ninety-five percent (95%) of students in designated subgroups automatically identifies the school as not having achieved AYP. The ninety-five percent (95%) determination is made by dividing the number of students assessed on the Spring ISAT by the number of students reported on the class roster file for the Spring ISAT. (3-20-04)

(1) If a school district does not meet the ninety-five percent (95%) participation target for the current year, the participation rate can be calculated by the most current three (3) year average of participation. (3-20-04)

(2) Students who are absent for the entire state-approved testing window because of a significant medical emergency are exempt from taking the ISAT if such circumstances prohibit them from participating. (4-6-05)

ii. For groups of ten (10) or more students, absences for the state assessment may not exceed five percent (5%) of the current enrollment or two (2) students, whichever is greater. Groups of less than ten (10) students will not have a participation determination. (3-20-04)

c. Schools. (3-20-04)

i. An elementary school includes a grade configuration of grades Kindergarten (K) through six (6) inclusive, or any combination thereof. (3-20-04)

ii. A middle school is a school that does not meet the definition of an elementary school and contains grade eight (8) but does not contain grade twelve (12). (4-6-05)

iii. A high school is any school that contains grade twelve (12). (3-20-04)

CONSENT – INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 11-12, 2007

iv. The accountability of public schools without grades assessed by this system (i.e., K-2 schools) will be based on the third grade test scores of the students who previously attended that feeder school. (3-20-04)

d. Subgroups. Scores on the ISAT must be disaggregated and reported by the following subgroups: (3-20-04)

i. Race/Ethnicity - Black/African American, Asian, Native Hawaiian/Pacific Islander, White, Hispanic/Latino Ethnicity, American Indian/Alaska Native. (3-20-04)

ii. Economically disadvantaged - identified through the free and reduced lunch program. (3-20-04)

iii. Students with disabilities - individuals who are eligible to receive special education services through the Individuals with Disabilities Education Act (IDEA). (3-20-04)

iv. Limited English Proficient - individuals who score in the low range on the state-approved language proficiency test and meet one of the following criteria: (4-6-05)

(1) Individuals whose native language is a language other than English; or (4-6-05)

(2) Individuals who come from environments where a language other than English is dominant; or (4-6-05)

(3) Individuals who are American Indian and Alaskan natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency, and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language to deny such individuals the opportunity to learn successfully in classrooms, where the language of instruction is English. (4-6-05)

e. Graduation Rate. The State Board of Education will establish a target for graduation. All high schools must maintain or make progress toward the target each year. The graduation rate will be disaggregated by the subpopulations listed in Subsection 112.03.d. in the event the “safe harbor” is invoked by the school/district. By 2014, the schools/districts must meet the target. (3-20-04)

f. Additional Academic Indicator. The State Board of Education will establish a target for an additional academic indicator. All elementary and middle schools must maintain or make progress toward the additional academic indicator target each year. The additional academic indicator target will be disaggregated by the subpopulations listed in Subsection 112.03.d. in the event the “safe harbor” is invoked by the school/district. By 2014, the schools/districts must meet the target (3-20-04)

113. REWARDS.

01. Distinguished Schools. A school may be recognized as a “Distinguished School” if it is in the top five percent (5%) of schools exceeding the Idaho Adequate Yearly Progress (AYP) intermediate targets listed in Subsection 112.02, of this rule, and if it has significantly reduced the gaps between subgroups listed in Subsection 112.03.d. of this rule. (3-30-07)

02. Additional Yearly Growth (AYG) Award. A school demonstrating improved proficiency levels of subpopulations or in the aggregate by greater than ten percent (10%) shall be considered to have achieved AYG. Such school must have achieved Adequate Yearly Progress (AYP) to be eligible for this award. (3-30-07)

03. Determination by State Department Board of Education. The State Department Board of Education will determine the schools eligible for the Distinguished School and AYG awards each year based upon the criteria outlined in Subsections 113.01 and 113.02. The State Department of Education will present the schools to be recognized to the State Board of Education will recognize the schools no later than the annual October Board Meeting. (3-30-07)(____)

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**CONSENT – INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 11-12, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-105. RULES -- EXECUTIVE DEPARTMENT. (1) The state board shall have power to make rules for its own government and the government of its executive departments and offices; and, upon recommendations of its executive officers, to appoint to said departments and offices such specialists, clerks and other employees as the execution of duties may require, to fix their salaries and assign their duties.

**TITLE 33
EDUCATION
CHAPTER 16
COURSES OF INSTRUCTION**

33-1612. THOROUGH SYSTEM OF PUBLIC SCHOOLS. The constitution of the state of Idaho, section 1, article IX, charges the legislature with the duty to establish and maintain a general, uniform and thorough system of public, free common schools. In fulfillment of this duty, the people of the state of Idaho have long enjoyed the benefits of a public school system, supported by the legislature, which has recognized the value of education to the children of this state.

In continuing recognition of the fundamental duty established by the constitution, the legislature finds it in the public interest to define thoroughness and thereby establish the basic assumptions which govern provision of a thorough system of public schools.

A thorough system of public schools in Idaho is one in which:

1. A safe environment conducive to learning is provided;
2. Educators are empowered to maintain classroom discipline;
3. The basic values of honesty, self-discipline, unselfishness, respect for authority and the central importance of work are emphasized;
4. The skills necessary to communicate effectively are taught;
5. A basic curriculum necessary to enable students to enter academic or professional-technical postsecondary educational programs is provided;
6. The skills necessary for students to enter the work force are taught;
7. The students are introduced to current technology; and
8. The importance of students acquiring the skills to enable them to be responsible citizens of their homes, schools and communities is emphasized.

The state board shall adopt rules, pursuant to the provisions of chapter 52, title 67, Idaho Code, and section 33-105(3), Idaho Code, to establish a thorough system of public schools with uniformity as required by the constitution, but shall not otherwise impinge upon the authority of the board of trustees of the school districts. Authority to govern the school district, vested in the board of trustees of the school district, not delegated to the state board, is reserved to the board of trustees. Fulfillment of the expectations of a thorough system of public schools will continue to depend upon the vigilance of district patrons, the dedication of school trustees and educators, the responsiveness of state rules, and meaningful oversight by the legislature.

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CONSENT – INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 11-12, 2007

SUBJECT

Approval of Pending Rules Governing Thoroughness – Adoption by reference of Alternate Assessment Extended Content Standards and Alternate Assessment Extended Achievement Standards

REFERENCE

November 1, 2006

The Board approved the Temporary and Proposed Rule at their November meeting.

APPLICABLE STATUTE, RULE, OR POLICY

- Section 33-105 (1) Rules – Executive Department Idaho Code
- Section 33-1612 Thorough System of Public Schools Idaho Code

BACKGROUND

The Idaho Alternate Assessment (IAA) is provided to approximately one percent of Idaho students. It was developed to allow significantly cognitively impaired special education students to participate in the Idaho Standards Achievement Tests (ISAT). This test is required by federal law and must meet the same technical quality standards as all large scale assessments. Formal adoption by the Board of both content and achievement standards is required.

DISCUSSION

When the ISAT was submitted for federal peer review in 2005, documentation for the Idaho Alternate Assessment was also submitted. The review of the IAA found that, while the Board had reviewed the content and achievement standards for the IAA, there had been no formal adoption. Therefore the temporary rule was put in place to adopt these items by reference. Approval of the pending rule will make this adoption permanent.

IMPACT

Approval of the pending rule will assure continued compliance with the federal requirements. No comments were received on this Rulemaking, and no amendments were made between the proposed and pending rule.

ATTACHMENTS

N/A

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends the Board approve the pending rule for assignment of AYP responsibilities.

BOARD ACTION

A motion to approve the Pending Rules Governing Thoroughness – Docket No. 08-0203-0607.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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**CONSENT – INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 11-12, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-105. RULES -- EXECUTIVE DEPARTMENT. (1) The state board shall have power to make rules for its own government and the government of its executive departments and offices; and, upon recommendations of its executive officers, to appoint to said departments and offices such specialists, clerks and other employees as the execution of duties may require, to fix their salaries and assign their duties.

**TITLE 33
EDUCATION
CHAPTER 16
COURSES OF INSTRUCTION**

33-1612. THOROUGH SYSTEM OF PUBLIC SCHOOLS. The constitution of the state of Idaho, section 1, article IX, charges the legislature with the duty to establish and maintain a general, uniform and thorough system of public, free common schools. In fulfillment of this duty, the people of the state of Idaho have long enjoyed the benefits of a public school system, supported by the legislature, which has recognized the value of education to the children of this state.

In continuing recognition of the fundamental duty established by the constitution, the legislature finds it in the public interest to define thoroughness and thereby establish the basic assumptions which govern provision of a thorough system of public schools.

A thorough system of public schools in Idaho is one in which:

1. A safe environment conducive to learning is provided;
2. Educators are empowered to maintain classroom discipline;
3. The basic values of honesty, self-discipline, unselfishness, respect for authority and the central importance of work are emphasized;
4. The skills necessary to communicate effectively are taught;
5. A basic curriculum necessary to enable students to enter academic or professional-technical postsecondary educational programs is provided;
6. The skills necessary for students to enter the work force are taught;
7. The students are introduced to current technology; and
8. The importance of students acquiring the skills to enable them to be responsible citizens of their homes, schools and communities is emphasized.

The state board shall adopt rules, pursuant to the provisions of chapter 52, title 67, Idaho Code, and section 33-105(3), Idaho Code, to establish a thorough system of public schools with uniformity as required by the constitution, but shall not otherwise impinge upon the authority of the board of trustees of the school districts. Authority to govern the school district, vested in the board of trustees of the school district, not delegated to the state board, is reserved to the board of trustees. Fulfillment of the expectations of a thorough system of public schools will continue to depend upon the vigilance of district patrons, the dedication of school trustees and educators, the responsiveness of state rules, and meaningful oversight by the legislature.

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